



EARLY CHILDHOOD RESOURCE CENTER: TRAINING SCHEDULE



EARLY CHILDHOOD
RESOURCE CENTER

FALL ★ 2025

LEAVES CHANGE AS YOUNG MINDS GROW

The Early Childhood Specialists at Early Childhood Resource Center are excited to bring you many training offerings both online and in-person.

We continue to offer administrator or staff consultations on a wide variety of subjects, coaching for classroom teachers, technical assistance for quality improvement, and environmental design consultations. Whatever your professional needs, chances are we can help. Before we jump into the schedule, note the following housekeeping items.

TRAINING POLICIES

REGISTRATION

- **Registration is required for all classes.**

The registration deadline is specified on registry.occrra.org

- Your OPIN number is required at the time of registration.

To register, visit registry.occrra.org. Sign into your account and click the **Find Training button** on the left side. You can search by county, instructor, title, or training ID for the date range you are interested in.

For assistance, call [877-691-8521](tel:877-691-8521) to speak with a training and referral specialist.

- After the deadline, registration will be accepted via telephone, if seats are available.
- Classes may be cancelled due to low enrollment or weather conditions.
- We do not provide in-service forms. All credit will be awarded in the Ohio Professional Registry.

Policy on Discrimination and Accommodations for Individuals With Disabilities

Early Childhood Resource Center does not discriminate against individuals with disabilities in its application procedures, hiring, advancement, discharge, compensation, training, or other terms, conditions, and privileges of contractual agreement.

Early Childhood Resource Center will conduct its affairs in compliance with Section 504 of the Americans with Disabilities Act and the Ohio Human Rights Act. Early Childhood Resource Center will make every effort to provide reasonable accommodations to individuals with disabilities so that they can participate in virtual or in-person training sessions. A training participant who requires a reasonable accommodation should notify the trainer prior to the start of each session.

All accommodation requests will be evaluated; accommodation may be denied if it would impose undue hardship on the Early Childhood Resource Center.

Our Mission

is to promote the healthy development of young children by strengthening families, improving the quality of early learning experiences, increasing school and community readiness, and informing public policy.

SCAN



ecresourcecenter.org



EARLY CHILDHOOD RESOURCE CENTER
A Ministry of the Sisters of Charity Health System

TRAINING SCHEDULE: ONLINE CLASSES – OCTOBER

Date & Time	ID #	Ohio Approved Hours	Training Title	Trainer	CDA Content Area	Topic Area
10/1/2025 6:00–8:00pm	10157420	2	Seeing How Children See Us	Danielle Kern	To maintain a commitment to professionalism	Curriculum & Assessment ----- Developmental Milestones
10/8/2025 6:00–9:00pm	10157421	3	Step Up To Quality Overview of 2024 Revisions Policies / Procedures	MaryBeth Bush	N/A	N/A
10/9/2025 6:00–8:30pm	10157422	2.5	Flexible, Fearful and Feisty: Understanding the Temperaments Young Children Birth–Three	Brittany Young	To support social and emotional development and to provide positive guidance	Developmental Milestones
10/13/2025 9:00–11:30am	10157423	2.5	Observing Children: Understanding Why & How	Danielle Kern	Observing and recording children’s behavior	Curriculum & Assessment
10/13/2025 12:00–2:30pm	10157424	2.5	Connecting the Curriculum to the Classroom	Jenna Brott	To ensure a well-run, purposeful program responsive to participant needs	Curriculum & Assessment
10/13/2025 3:00–4:30pm	10157425	1.5	Building a Better Portfolio: Capturing Children’s Progress	Dorothy Gray	Observing and recording children’s behavior	Curriculum & Assessment
10/14/2025 6:00–8:30pm	10157426	2.5	Organizing Materials for a More Settled Classroom	Evelyn Washabaugh	To ensure a well-run, purposeful program responsive to participant needs	Behavior/Classroom Management
10/15/2025 6:00–8:30pm	10157427	2.5	Program for Infant Toddler Caregivers: The Responsive Dance	Jenna Brott	To support social and emotional development and to provide positive guidance	Behavior/Classroom Management
10/21/2025 6:30–8:00pm	10157428	1.5	Create Effective Teamwork By Navigating Work Styles	Dorothy Gray	to maintain a commitment to professionalism	Critical Conversations
10/23/2025 6:30–8:00pm	10157429	1.5	Difficult Conversations Among Colleagues and Families	Brittany Young	to maintain a commitment to professionalism	Critical Conversations
10/28/2025 6:00–8:30pm	10157430	2.5	Changing the Way We See Behaviors: Becoming Trauma Competent	Evelyn Washabaugh	To support social and emotional development and to provide positive guidance	Trauma
10/29/2025 6:30–8:00pm	10157431	1.5	Why Do Babies Chew on Books: Understanding the Importance of Early Literacy Experiences During the Infant Years	Jenna Brott	To establish and maintain a safe, healthy learning environment	Developmental Milestones
10/30/2025 5:30–8:30pm	10157432	3	Flip It: Four Steps to help children learn about feelings and reduce behavior	Kori Dippel	To support social and emotional development and to provide positive guidance	Behavior/Classroom Management